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Candidate:	Position:		Profic	iencyatthislev	elwill:		Disease ReDonald's
Interviewer:	Date:		1-2	nhibit 3 Enab	le 4-5	Enhance Perfor	rmance
Background & Values: Demonstrates	McD's values & has t	the experience	e to be succes	sful in the role	1 :	2 3 4	5
Tell me about a project or achievement fr what project was least motivating? How or			he most ener	gy? Why was th	is so mo	tivating? Now	v tell me
How has your background and experience	e prepared you to b	e effective ir	an environm	ent that holds i	nclusion	as core to ou	r values?
Describe a time when you needed to work situation, the actions you took, and the out	•	h someone th	nat did not sh	are the same id	eas as yo	ou. Describe t	he
Building Blocks: Is curious and resilient	; can think with agili	ty and connec	t with others		1 2	2 3 4	5
Resilience: McDonald's is a company built time you almost quit, but you persevered.		me the harde	st you've had	to work at som	ething? I	Now tell me al	bout a
<ul> <li>Curiosity: Provide 2 specific examples of h impacted your work?</li> </ul>	now you ensure you	are continuo	ously learning	and growing pi	rofessior	nally. How has	this
Execution Proficiency: Will deliver on	n what matters mos	t to the organ	sation		1 2	2 3 4	5
Tell me about a time that you had more the	nan one project you	ı needed to d	eliver on. How	v did you prioriti	se what	to work on?	
Strategic Proficiency: Will chart a co	urse that creates co	mpetitive adv	antage	[	1 2	2 3 4	5
<ul> <li>Tell me about a time when your approach done differently?</li> </ul>	to a project/initiati	ve proved to	be ineffective	e. How did you k	now? Wl	hat would you	ı have
Alternate for Director+: How do you make understand our customer if you joined the			omers are rea	lly looking for? \	What wo	uld you do to	better
Talent Proficiency: Will build up the te	am and uplift growt	h		[	1 2	2 3 4	5
• If Individual Contributor: In general, how a new and valuable skill?	w would your peers	describe you	? Can you tel	l me about a tim	ne when	you taught a p	oeer
If Manager: If we conducted a focus group would they say that would make you prou					e workin	g for you? Wh	nat
Recommendation: Would you recommend this	candidate?	Yes	No				
-							

**Comments:** 

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Candidate:	Position:	Proficiencyatthi	slevel will:
Interviewer:	Date:	1-2 Inhibit 3	Enable 4-5 Enhance Performance
Background & Values: Demonstrates	McD's values & has the exp	perience to be successful in the ro	ole 1 2 3 4 5
Quickly walk me through the key points / c	lecisions you made in you	ur career. Why did you make the	changes you made?
Our customers represent diverse backgro when thinking about your audience or cus		ves and needs. How have you d	emonstrated an inclusive mindset
Describe the climate for inclusivity at your	present (or a past) positi	on. What impact have you had o	on that climate?
Building Blocks: Is curious and resilien	t; can think with agility and	connect with others	1 2 3 4 5
• Resilience: What was the most challenging it was delivered?	g project or initiative you'	ve tackled? Why was it so difficu	ult? What did you do to make sure
• Thinking Agility: What is your super-streng this on our team?	th? What have you found	you can do better than most ρε	eople? How can we best deploy
Execution Proficiency: Will deliver or	n what matters most to the	organisation	1 2 3 4 5
Tell me about a time when you significant a problem and how did you impact the res		m you were on did their work? \	What did you see that was
Strategic Proficiency: Will chart a cou	urse that creates competit	ive advantage	1 2 3 4 5
How do you utilise data and insights to hel	p improve initiatives/proj	ects you are working on? Can y	ou provide an example?
Alternate for Director+: Our industry is ch develop professionally to keep pace with v			s years? Where do you need to
Talent Proficiency: Will build up the te	am and uplift growth		1 2 3 4 5
Describe an idea or proposal that required turn out? Is there anything you would have		others. How did you go about g	aining that support? How did it
Recommendation: Would you recommend this	candidate?	/es No	

**Comments:** 

Candidate:	Position:		Proficiency at this level will:					
			1-2 Inhibit 3 Enable 4-5 Enhance Performance					
Interviewer:	Date:							
Background & Values: Demonstrates McD's values & has the experience to be successful in the role 1 2 3 4 5								
Can you talk me through a few of the mos significant company or position changes	-	or transitions	in your career to date? What caused you to make any					
<ul> <li>Tell me about a time when you faced a difficult situation that tested your integrity. What steps did you take and what was the outcome?</li> </ul>								
<ul> <li>Describe how your career has been enhanced by exposure to diverse people, places, or experiences. Please provide a specific example.</li> </ul>								
Building Blocks: Is curious and resilier	nt; can think with agility a	and connect w	with others 1 2 3 4 5					
Resilience: We all make mistakes. Tell me chance. What happened initially and what		•	ole for that you would do differently if you had another					
Thinking Agility: Give me an example of a timprovement over the old approach?	cime when you came u	o with a new a	approach to solving a problem. How was it an					
Execution Proficiency: Will deliver or	n what matters most to t	he organisati	ion 1 2 3 4 5					
• Tell me about a time you achieved a proje outcome?	ct under strict time co	nstraints. Hov	w did you go about prioritising the tasks? What was the					
Strategic Proficiency: Will chart a co	ourse that creates comp	oetitive advan	1 2 3 4 5					
Give me an example of how new custome	er data or feedback cau	sed you to m	nodify a direction, approach or process?					
• Alternate for Director+: Tell me about so projects or initiatives.	me of the trends in you	ır current fiel	ld and how they have impacted one or more of your					
Talent Proficiency: Will build up the to	eam and uplift growth		1 2 3 4 5					
• If Individual Contributor: Give me an exa milestone. What steps did you take to mo		ou helped the	e team you were on reach an important project					
• If Manager: Describe a time when you had the results?	d to assess and change	the talent of	f your team. What was your approach? What were					
Recommendation: Would you recommend this	s candidate?	Yes	No					
Comments:								

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Candidate:	Position:		Profic	ciencyatthisle	velwill	:			McDonard's
Interviewer:	Date:		1-2	Inhibit 3 Ena	ble 4-	5 Enh	nance F	Perforn	nance
Background & Values: Demonstrates	McD's values & has t	the experience	to be succes	sful in the role	1	2	3	4	5
<ul> <li>What career goals did you set for yourself</li> <li>Tell me about a time when you changed y different background than you.</li> <li>Tell me about a time you joined a new tear</li> </ul>	our style to work m	ore effectivel	y with a perso	on who though					had a
Building Blocks: Is curious and resilient	t; can think with agili	ty and connec	t with others		1	2	3	4	5
Curiosity: Give me an example of when yo gain the knowledge to complete it effecti		w skill in order	to complete	a task/project.	. What	steps	did yc	ou take	e to
Thinking Agility: Tell me about a time you i	-	no one else co	uld see. Wha	at did you see tl	hat oth	ers di	dn't?		
Execution Proficiency: Will deliver or	n what matters most	to the organis	ation		1	2	3	4	5
Tell me about the most successful initiati	ve that you led or w	rere involved i	n. Why did yo	ou know to go a	ofter it?	What	; was t	he res	ult?
Strategic Proficiency: Will chart a co	ourse that creates co	mpetitive adv	antage		1	2	3	4	5
• Give me an example of an initiative you ur that action? What were the results?	ndertook in respons	se to custome	r or internal s	stakeholder fee	edback	How	did yc	ou dec	ide on
• Alternate for Director+: Tell me about the adapt?	∍ most difficult exte	ernal business	environmen	nt you navigate	d. Wha	t did y	'ou ne	ed to	do to
Talent Proficiency: Will build up the te	eam and uplift growt	h			1	2	3	4	5
• Tell me about a time you had to influence stakeholders or partners to get a project completed? What was your approach to achieve buy-in?									
Recommendation: Would you recommend this	candidate?	Yes	No	]					
				and the second s					

**Comments:** 

# **BEST Question Bank**



### Values: Demonstrates McD's values

- Tell us about one or two specific things that you have done to promote diversity, equity and/or inclusion in your current (or last) job?
- What have you done to further your knowledge/understanding about diversity? How have you demonstrated your learning?
- How do the values of diversity and inclusion affect how you approach your work and your teammates?
- Tell me about a business decision you had to make where your integrity was a consideration. Describe the situation and your thought process.
- · What is the most unpopular stand you have taken in your career so far?

### **Building Blocks:** Is curious and resilient; can think with agility and connect with others

#### Resilience:

- Tell me about a time you felt discouraged at work. How did others know you were frustrated? How did you maintain your energy and motivation?
- Give me an example of when you failed at something. How did you react?
- Tell me about a time you encountered an obstacle on a project you were leading. What would other people say about working with you during this time?

#### Thinking Agility

- Tell me about two significant business improvements you have made in your career. How did you know change was needed? What was the result?
- Tell me about a time when you had to make a decision between two options. Which did you choose and how did you decide?
- Every day we receive a great amount of information. Can you tell me about a time when you were about to start a project/task and you found yourself with conflicting input? What was the project about? How did you prioritise the information? What was the result?

#### Curiosity

- · How do you stay up to date with new trends in your industry/profession? What resources do you use?
- Tell me about how you voice your opinions and perspectives? How would we go about ensuring we optimise your voice?
- Can you tell me about the last time you decided to learn something for yourself (can be work related or otherwise)? What did you want to learn? How did you find the information? What was the result?

### **Execution Proficiency:** Will deliver on what matters most to the organisation

- Tell me about a time when you made significant impact on business results after assuming a leadership role in a new department. What were your priorities? What were the results? How did you ensure you would be successful?
- Can you tell me about a time when you took full ownership about something? How did you manage? What results did you achieve? How did you feel
  about your accomplishment?
- Tell me about a time when you were told to change the way you were doing something. How did you feel at the beginning and the end? What results did you achieve?

## Strategic Proficiency: Will chart a course that creates competitive advantage

- · In this ever-changing business world, what do you do to try and anticipate the customer's needs? Please provide an example.
- What were some of the key business needs of your customers in a previous role? What have you done to address these needs? Please provide an example
- Recommended for Director+: Describe how you go about allocating resources to accomplish a long-range goal.
- Recommended for Director+: What do you think are the key strategic issues in the restaurant industry today?
- Recommended for Director+: Who do you consider to be best in class in anticipating customer needs within {your area of expertise}? What can McDonald's learn from them?

### Talent Proficiency: Will build up the team and uplift growth

- Tell me about a person or team who was struggling the most during a change you were leading. How did you get them over it and what was the result?
- What do you think most often gets in the way of change? How do you overcome these challenges?
- Tell me about the last time you inspired your team to complete a task/project and got them committed to the task ahead. How did you manage to
  inspire your team? What was the result?

# **BEST Rating Scale**



After completing the interview, please use the following value set as a reference point when reflecting on the candidate's responses.

## Candidate's proficiency at this level will...

	Inhibit Performance 1-2	Enable Performance 3	Enhance Performance 4-5
Curiosity	<ul> <li>Focused on knowledge/expertise he/she brings to the role rather than learning from others</li> <li>Cannot identify past mistakes or associates past mistakes with uncontrollable factors</li> </ul>	Understands importance of continuous learning, but learning resources identified may not be diverse     Can identify mistakes and steps to correct, but analysis may not be thorough	Demonstrates enthusiasm and commitment to continuous learning; has diverse resources for learning     Thoughtfully analyses mistakes and makes changes to avoid making similar mistakes
Thinking Agility	Does not demonstrate capability for detailed analysis or identify more than one option to solve problem     Cannot provide coherent rationale for choices     Unable to identify assumptions or critically challenge the status quo	<ul> <li>Demonstrates modest capability for analysis of issue, but may fail to identify multiple options to solve problem</li> <li>Provides moderately detailed rationale for choices</li> <li>Does not sufficiently identify or put measures in place to check assumptions; thinks outside status quo</li> </ul>	Demonstrates thorough analysis of issues; identifies multiple options to solve problems and can recommend best option     Provides thorough, detailed rationale for choices     Articulates thinking outside status quo; checks assumptions that might go against the norm
Resilience	<ul> <li>Has difficulty maintaining composure in the face of stress</li> <li>Has let challenges derail projects</li> <li>May blame challenges on external factors</li> </ul>	Shows some stress during difficult times     May be temporarily dissuaded by setbacks, but can recover     Allows challenges to slow results or project delivery	Demonstrates energy and optimism in the face of challenges     Remains calm and composed under pressure; recovers quickly from setbacks     Creates clarity and focus during times of uncertainty
Execution Proficiency	Struggles to effectively prioritise; focuses on low business-impact item     Focuses more on individual achievements than value for business     Lacks strong focus on improving business processes; satisfied with status quo     Struggles to identify key metrics for success	Does not consistently maintain disciplined focus on prioritisation; may be prone to tackling too much at once     Demonstrates commitment to high standards and holds others accountable     Identifies and assesses business against key metrics     Articulates processes that he/she put in place to ensure efficiency	Demonstrates ability to effectively prioritise work; appropriately weighting business impact Gives multiple examples of exceeding expectations and delivering measurable results Develops clear picture of business performance through metrics and data Emphasises working efficiently; examines and adjusts processes
Strategic Proficiency	<ul> <li>Decisions are led by what is easiest to deliver, not what customer needs</li> <li>Fails to question or verify customer data; does not seek data from diverse sources</li> <li>Demonstrates passion for the business, but not necessarily meeting customer needs</li> <li>Cautious about taking risks; may wait too long or avoid</li> </ul>	<ul> <li>Clearly articulates how customer needs have driven strategic decisions</li> <li>Seeks customer data from diverse sources</li> <li>Demonstrates passion for achieving strong customer satisfaction</li> <li>Demonstrates willingness to take appropriate risks</li> </ul>	Strategic and business decisions are consistently customer-led Seeks customer data from diverse sources to answer, "how do we know what our customers want?" Passionate about achieving exceptional customer satisfaction Has a track record of taking appropriate risks
Talent Proficiency	Struggles to articulate clear approach to feedback, coaching and career development, does not have clear approach to developing talent and growing careers  Lacks leadership presence and/or compelling verbal communication  Relies on a few close relationships as opposed to a broad, diverse network  Articulates incomplete approach to influence: may miss key stakeholders  Does not provide clear example of motivating, assisting and/or sharing information with colleagues  Cannot articulate effective approach to getting work done through others; direct reports have at times gone astray because of inappropriate levels of oversight	Demonstrates some understanding of importance of feedback, coaching and career development; has some examples of growing employees careers; may have had some team members who have stalled  Understands importance of robust talent pipeline; does not articulate importance of moving talent through the organisation  Effective at getting work done through others including collaboration and change; may provide too little or too much oversight at times  Provides some examples of motivating, or sharing information with colleagues, may demonstrate tendencies to think or work in silos	Has a clearly articulated approach to feedback, coaching, and career development; has consistent track record of growing team-members careers     Emphasises robust talent pipeline; critically considers how to move talent effectively through the organisation     Provides lateral or informal leadership in group settings     Strong track record of getting work done through others including effective collaboration and leading through change     Provides strong examples of motivating, assisting and/or sharing information with colleagues, and is enthusiastic about supporting teammates
Connection Will assess indirectly	Does not emphasise personal connections to get things done     Cannot or does not attempt to read others emotions and react accordingly	Builds trust and rapport through building business relationships     Can read others' emotions, but may question conclusions or assessments	Builds trust and rapport through interactions     Demonstrates unique insight into others' emotions